



Milford Academy Admissions Office  
 P.O. Box 878, New Berlin, NY 13411  
 Tel: (607) 847-9260 Fax: (607) 847-9250  
[www.milfordacademy.org](http://www.milfordacademy.org)

**Math Teacher Recommendation**

(Please Print)

Full Name: \_\_\_\_\_  
                     First                            Middle                            Last                            Applying for Grade

**Instructions to the Student (or Parent):** Give this form (with a pre-addressed, stamped envelope) to a teacher who has instructed the Student during the last two years. Ask that it be completed and mailed as soon as possible to the Milford Academy Admissions Office.

Though strongly requested, this form is not mandatory in the prospective applicant’s process.

**To the Applicant’s Teacher:** Milford Academy appreciates taking your time to offer a few observations and comments concerning the above-named student’s academic potential and personal attributes. Your forthright confidential evaluation will help us assess the likelihood that this student will enjoy a rewarding educational experience at Milford Academy. Please feel free to use the back of this form for additional comments. Thank you for your assistance.

How long have you known this student? \_\_\_\_\_

How does this student rank among his peers in the following areas? (check appropriate responses)

	Top 10%	Above Average	Average	Below Average	Lowest 10%
Academic Ability	_____	_____	_____	_____	_____
Academic Achievement	_____	_____	_____	_____	_____
Academic Motivation	_____	_____	_____	_____	_____

For each attribute below please select an appropriate rating:

RESPONSIBILITY: enjoys taking on responsibilities \_\_\_\_\_ fulfills obligations when prompted \_\_\_\_\_  
 is rarely dependable \_\_\_\_\_ is very dependable \_\_\_\_\_

INTEGRITY: extremely reliable \_\_\_\_\_ an occasional leader \_\_\_\_\_ a cooperative contributor \_\_\_\_\_  
 an inconsistent follower \_\_\_\_\_ a negative influence \_\_\_\_\_

LEADERSHIP: an exceptional leader \_\_\_\_\_ an occasional leader \_\_\_\_\_ a cooperative contributor \_\_\_\_\_  
 an inconsistent follower \_\_\_\_\_ a negative influence \_\_\_\_\_

CONCERN FOR OTHERS: genuinely concerned \_\_\_\_\_ usually concerned \_\_\_\_\_ self-centered \_\_\_\_\_  
 indifferent \_\_\_\_\_ spiteful \_\_\_\_\_

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INDUSTRY: seeks (extra) challenges \_\_\_\_\_ prepares consistently \_\_\_\_\_ needs occasional prodding \_\_\_\_\_  
needs constant supervision \_\_\_\_\_ seldom tries \_\_\_\_\_

EMOTIONAL STABILITY: well-balanced, stable \_\_\_\_\_ demands attention \_\_\_\_\_  
moody, unpredictable \_\_\_\_\_ (overly) excitable, impulsive \_\_\_\_\_ hyper, emotional \_\_\_\_\_

INTELLECTUAL CURIOSITY: has intense varied interests \_\_\_\_\_ shows interest in a few subjects \_\_\_\_\_  
pays minimal attention \_\_\_\_\_ is basically apathetic \_\_\_\_\_

ATTENTION SPAN: exceptionally focused \_\_\_\_\_ generally on task \_\_\_\_\_ inconsistent, distracted \_\_\_\_\_  
easily on task \_\_\_\_\_ rarely stays \_\_\_\_\_

ORGANIZATION SKILLS: excellent \_\_\_\_\_ good \_\_\_\_\_ average \_\_\_\_\_ fair \_\_\_\_\_ poor \_\_\_\_\_

ABILITY TO WORK WITH OTHERS: enjoys and performs well in groups \_\_\_\_\_  
is generally cooperative \_\_\_\_\_ needs supervision \_\_\_\_\_ is disruptive to others \_\_\_\_\_

WILLINGNESS TO NEED SUGGESTIONS OR CORRECTIONS: seeks (follows) guidance \_\_\_\_\_  
usually responds well to criticism \_\_\_\_\_ has difficulty handling corrections \_\_\_\_\_ refuses assistance \_\_\_\_\_

RESPECT FOR AUTHORITY: acts appropriately toward authority \_\_\_\_\_  
occasionally needs behavioral reminders \_\_\_\_\_ is often disrespectful \_\_\_\_\_ rebels against authority \_\_\_\_\_

ORAL EXPRESSIVENESS: exceptionally articulate \_\_\_\_\_ reasonably expressive \_\_\_\_\_  
has difficulty communicating \_\_\_\_\_ needs significant assistance \_\_\_\_\_

WRITING ABILITY: exceptional \_\_\_\_\_ creative, yet with mechanical weakness \_\_\_\_\_  
sound mechanically, yet uninspired \_\_\_\_\_ generally deficient \_\_\_\_\_

READING HABITS: constant reader \_\_\_\_\_ frequent reader \_\_\_\_\_ needs much encouragement \_\_\_\_\_  
reads rarely \_\_\_\_\_

CLASSROOM CONDUCT: an exceptional contributor \_\_\_\_\_ generally well-behaved \_\_\_\_\_  
occasionally misbehaves \_\_\_\_\_ is frequently disruptive \_\_\_\_\_

MATURITY LEVEL: very mature \_\_\_\_\_ above average \_\_\_\_\_ normal \_\_\_\_\_  
somewhat immature \_\_\_\_\_ very immature \_\_\_\_\_

OVERALL RECOMMENDATION: excellent \_\_\_\_\_ good \_\_\_\_\_ average \_\_\_\_\_ fair \_\_\_\_\_ poor \_\_\_\_\_

On a separate sheet, please offer any additional observations or comments you think may be helpful in  
evaluating the student's application for admission into Milford Academy.

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Math Teacher's Signature

Dated