

Milford Academy Admissions Office P.O. Box 878, New Berlin, NY 13411 Tel: (607) 847-9260 Fax: (607) 847-9250

www.milfordacademy.org

Guidance Counselor Recommendation

(Please Print)

Full Name: _						
	First	Mid	dle	Last	Applying for	or Grade
who has inst		ent during	the last two year			relope) to a teacher mailed as soon as
Though stron	gly requested, th	nis form is 1	not mandatory in	the prospective ap	oplicant's process.	
comments co	oncerning the ab evaluation will l Milford Acade	ove-named nelp us ass	student's acaderess the likelihood	mic potential and I that this student	personal attribute will enjoy a rew	v observations and es. Your forthright arding educational comments. Thank
How long hav	ve you known th	is student?				
How does thi	s student rank aı	mong his pe	eers in the followi	ing areas? (check	appropriate respon	ises)
	To	op 10%	Above Average	Average	Below Average	Lowest 10%
Academic Ab	oility					
Academic Ac	chievement					
Academic Mo	otivation					
For each attri	bute below pleas	se select an	appropriate ratin	g:		
	ILTY: enjoys ta	_	-	fulfills obligat	ions when prompt	ed
	•		an occasional lea	-	perative contributor	r
	-		an occasionave influence		cooperative contri	ibutor
	FOR OTHERS:	genuinely c	oncerned	usually concerned	lself-cente	red

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INDUSTRY: seeks (extra) challenges prepares consistently needs occasional prodding needs constant supervision seldom tries
EMOTIONAL STABILITY: well-balanced, stable demands attention moody, unpredictable (overly) excitable, impulsive hyper, emotional
INTELLECTUAL CURIOSITY: has intense varied interests shows interest in a few subjects pays minimal attention is basically apathetic
ATTENTION SPAN: exceptionally focused generally on task inconsistent, distracted easily on task rarely stays
ORGANIZATION SKILLS: excellent good average fair poor
ABILITY TO WORK WITH OTHERS: enjoys and performs well in groups is generally cooperative needs supervision is disruptive to others
WILLINGNESS TO NEED SUGGESTIONS OR CORRECTIONS: seeks (follows) guidance usually responds well to criticism has difficulty handling corrections refuses assistance
RESPECT FOR AUTHORITY: acts appropriately toward authority occasionally needs behavioral reminders is often disrespectful rebels against authority
ORAL EXPRESSIVENESS: exceptionally articulate reasonably expressive has difficulty communicating needs significant assistance
WRITING ABILITY: exceptional creative, yet with mechanical weakness sound mechanically, yet uninspired generally deficient
READING HABITS: constant reader frequent reader needs much encouragement reads rarely
CLASSROOM CONDUCT: an exceptional contributor generally well-behaved occasionally misbehaves is frequently disruptive
MATURITY LEVEL: very mature above average normal somewhat immature very immature
OVERALL RECOMMENDATION: excellent good average fair poor
On a separate sheet, please offer any additional observations or comments you think may be helpful in evaluating the student's application for admission into Milford Academy.
Guidance Counselor's Signature Dated